

Peter Pan Nursery

1 Churchways Crescent, Horfield, Bristol BS7 8SW



Inspection date	2 August 2019
Previous inspection date	31 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and leadership team are committed to continuously improving the quality of the nursery. For example, since the last inspection, they have worked hard to improve the layout of the nursery environment. They have introduced many more natural resources and ensured that children can easily access resources to enable them to make independent choices in their play.
- Partnerships with parents are strong. Staff work closely with parents to encourage children's development and give ideas to further support learning at home. Parents comment that the staff are friendly and enthusiastic.
- Children's behaviour is exemplary. They are extremely respectful of each other. For instance, children work together to share out the dough, and talk to each other about ensuring everyone has the same amount. One child states, 'Remember, sharing is caring'.
- Children have lots of opportunities to develop their early writing skills. For example, staff write different letters on a chalk board and children thoroughly enjoy identifying them and using water bottles to squirt water on them to make them disappear.
- Staff monitor children's progress well. The manager then uses this information to carefully analyse the progress children are making. She identifies gaps in development quickly and provides children with support to catch up. Children are making good progress.
- Staff do not take full advantage of opportunities that arise during activities to develop children's critical thinking and problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- raise the quality of staff's questioning techniques to help develop children's ability to think critically and solve problems.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with one of the the deputy managers.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector held a meeting with the nursery manager. She looked at a range of relevant documentation, including evidence of the suitability of staff working in the nursery and children's learning records.

Inspector
Kelly Sunderland

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a strong knowledge of their child protection responsibilities. They know how to respond appropriately to any safeguarding concerns. Robust recruitment systems help to ensure staff are suitable to work with children. The manager and leadership team complete regular supervision meetings with staff to promote the quality of teaching. They encourage staff to attend training to improve their skills and knowledge. For example, recent training has led to further resources being introduced to support children's creative development. Staff work closely with local primary schools and other settings children attend. This helps to support children with a smooth transition to school and provides consistency in care and learning.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of how children learn and support them well in their learning and development. Staff in the baby room provide children with a nurturing and caring environment. They are sensitive to the needs of each child and promote their physical development well. For example, staff get on the floor with children to encourage their crawling and offer them plenty of opportunities to pull themselves up and practise standing. Staff in the pre-school room are skilful at developing children's mathematical development. For instance, staff encourage children to compare the different sizes of worms they have made with dough.

Personal development, behaviour and welfare are outstanding

Staff nurture children's self-esteem and emotional well-being extremely well. Children develop exceptionally close and trusting relationships with staff who are sensitive and respectful to their needs. For instance, staff gently ask if they can take children's temperatures and change their nappies. Children's health and well-being are paramount. For example, staff have completed early years nutrition training and transformed their menus to provide children with an extremely healthy, balanced diet. There is fruit readily available for children to help themselves in the rooms. Staff have excellent health and hygiene practices and are very good role models. Children are highly independent. For instance, children of all ages confidently pour their own drinks and serve their own lunch.

Outcomes for children are good

Children develop good skills to help them be successful in their future lives. They are confident and motivated. Older children display good pencil control and confidently write their names. Younger children show a love of books and show good hand-to-eye coordination as they build towers with blocks. Children are well prepared for the next stage in their learning and their eventual move on to school.

Setting details

Unique reference number	107028
Local authority	Bristol City of
Inspection number	10061815
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	35
Number of children on roll	52
Name of registered person	Dunk, Ellen
Registered person unique reference number	RP511832
Date of previous inspection	31 March 2016
Telephone number	0117 9355410

Peter Pan Nursery registered in 1994 and is located in Horfield, Bristol. It opens Monday to Friday from 8am to 6pm, except for bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. There are 11 members of staff who work with the children. Of these, one has qualified teacher status, six hold an early years qualification at level 3, and three hold level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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